

Year 7 - Yearly Overview 2026-2027

	Term 1		Term 2		Term 3	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subject						
SPAG Focus	- Sentence type - Alliteration and assonance - Powerful verbs - Word choice and order - voice and exclamation	- Connectives - Colons	- Sentence openings - Compound-complex sentences - Formal/informal language	- Direct speech - Types of noun/adjective noun combinations - Voice - Embedded clauses	- Using punctuation - Personification - Related word forms - Perspectives - Choosing words and phrases	- Time connectives - Prefixes - Rhythm and rhyme
Reading Focus	Vocabulary Summarise Retrieval	Vocabulary Prediction Retrieval	Vocabulary Explanation Retrieval	Explanation Retrieval Inference	All content domains	All content domains
Spelling	The statutory requirements of the Year 7 Spelling Curriculum include the common exception words: door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, both, poor, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past,					
English	Unit 1 & 7 – Fiction – Contemporary fiction (adventure), non-fiction (travel writing), novel (spy story) & Short story (fantasy) Reading - Beware of low-flying girls - Around India in 85 Trains - Shiverin' - Short story (fantasy) – The Travel Agency Writing - Summarise genre features - Write a story - Write about characters, events and settings - Write a narrative piece - Write a brochure introduction - Analyse characters - Write a diary entry - Write about a theme Speaking and Listening - Pair and group discussion and prediction - Present group views - Recount an anecdote	Unit 5 – Non-Fiction – Descriptive accounts, blogs, discussion article and account, contemporary fiction and drama Reading - Two accounts of different schools - Blogs about school uniforms - Home schooling article and account - Wonder: The last class Writing - Write an account about school - Write a letter - Write a script Speaking and Listening - Pair and group discussion	Unit 2 – Fiction – Short story (science fiction): Hey, you down there Reading - Hey, You Down There Writing - Write a spoken drama - Write informally - Write about a theme - Write story with an unusual ending Speaking and Listening - Pair discussion - Individual speaking	Unit 3 & 6 – Non-Fiction – Informative article, film review, autobiographies, diary, persuasive speech Reading - Film Boy: Yehk! Roshan says he practices everyday to overcome stammering 'In the Midwestern Times - The Incredible film review 'That cave rescue boys meet here' in the guardian - Biography of Mahatma Yousafzai - As a walked out one summer morning - Letter to Daniel - Captain Robert Scott's Diary - Speech by Nelson Mandela Writing - Write an article - Write a film review - Speech writing - Write an account of family life - Analyse a letter - Analyse language Speaking and Listening - Pair and group discussion	Unit 8 & 9 – Fiction – Contemporary and classic fiction, informative article, argument article Reading - The White Tiger - Doha article re-visit - The sign of four - Urban Threats in national geographic - What would the ultimate child-friendly city look like? - Jaws - Why are we afraid of sharks? - The Ocean was our sky Writing - Write a travel article - Continue a story - Describe a sea snake - Analyse characters Speaking and Listening - Pair and group discussions - Individual speaking	Unit 4 – Poetry – Haiku poetry, Imaginative poems, Thematic poetry (Unit 6) Reading - Haiku poems - Imaginative poems - Unity - The song of the old mother Writing - Analyse a poem's meaning - Write poems - Justify poetry choices Speaking and Listening - Pair and group discussion
Maths	Unit 7.1 Number and calculation Unit 7.2 Algebraic representation and manipulation	Unit 7.7 Position and transformation	Unit 7.3 Shape and measure	Unit 7.4 Fractions, decimals, percentages, ratio and proportion	Unit 7.5 Probability	Unit 7.6 Sequences, functions and graphs
Science	1.1 Plant Cells 1.2 Animal cells 1.3 Specialised cells 1.4 Cells, tissues and organs 1.1 Flow of electricity 1.2 Electrical Circuit 9.3 Measuring the flow of the current 9.4 Conductors and insulators 9.5 Adding or removing components	2.1 Solids, liquids and gases 2.2 Changes of state 2.3 Explaining Changes of state 2.4 The water cycle 2.5 Atomic elements and the periodic table 2.6 Compounds and formulae 2.7 Compounds and mixture	4.1 Characteristics of living organisms 4.2 Viruses 4.3 What is a species? 4.4 Using keys 4.5 Constructing keys 3.1 Gravity, weight and mass 3.2 Formation of solar system 3.3 Movement in space 3.4 Tides 3.5 Energy	3.8 Changes in energy 3.7 Where does energy go? 5.1 Metals and non-metals 5.2 Comparing metals and non-metals 5.3 Metal reactions 5.4 Using the properties of materials to separate mixtures 5.5 Acids and alkalis 5.6 Indicators and the pH scale	6.1 Sound waves 6.2 Reflections of sound 6.3 Structure of the Earth 6.4 Changes in the Earth 6.5 Solar and lunar eclipses 7.1 Microorganisms 7.2 Food chains and webs 7.3 Microorganisms and decay 7.4 Microorganisms in food webs	8.1 Simple chemical reactions 8.2 Neutralisation 8.3 Investigating acids and alkalis 8.4 Detecting chemical reactions
Science Investigations	Making a model of a plant cell Looking at plant cell through microscope Looking at animal cell through microscope Investigating an onion cell under microscope Making prediction about current circuit uses Predicting and measuring current conductor or insulator Measuring current	Modelling particles in a solid, liquid and gas Particle theory Measuring the temperature when you heat water Modelling changes of state using iron and sulfur Is water really a mixture?	Making a model of virus Comparing organisms belonging to different species Using a key to identify species of fish Writing a key to identify species of cat Linking weight and mass Using models Discovering planets Discovering the cause of tides	Candle energy Energy dissipation Properties of materials Investigating materials Modelling a metal and an alloy Separating sandy, salty water, separating two solids Making and using your own indicator solution Investigating the pH of different substances	Sound and Vibration How is sound reflected Making predictions Growing microorganism from the air Using a food web as a model Investigating how temperature affects decays by microorganisms Investigating how moisture (water) affects decay	Burning magnesium Testing the pH of the soil Asking questions: Planning an Investigation acid and alkali Chemical reactions or not?
Humanities	What would a fair community look like? Investigate fairness, representation and the distribution of power.	In what ways can Ancient Sumer be described as the 'cradle of civilisation'? Investigate key features and evidence of Sumerian civilisation.	How sustainable is this settlement? Investigate sustainability, transport, environment and community needs.			
PE	Invasion Games – advanced tactics and formations. Fitness & Conditioning – fitness testing and training programmes.	Gymnastics/Dance – performance and evaluation. Health & Wellbeing – physical and mental benefits of exercise.	Net/Wall Games – badminton and tennis. Striking & Fielding – cricket and rounders.	Target Games – strategy and competition. Fitness Training – designing and monitoring training programmes.	Athletics – track and field. Outdoor Activities & Leadership – orienteering and leadership.	Fitness & Personal Development – goal setting and evaluation. Healthy Lifestyles – nutrition, recovery and lifelong physical activity.
Music	Read and play F# on the G string Develop improvisation using a wide range of notes and chords Practise the G major scale and arpeggio over two octaves	Read and play G# and B# on the G string Learn and play the D major chord Practise the A minor scale and arpeggio over one octave Perform ensemble pieces in three parts	Read and play C# and D# on the B string Practise the E minor scale and arpeggio Extend the repertoire of songs Develop confident singing and playing	Read and play D# on the U string Compose using staff notation Include performance directions in compositions Develop music reading and composition skills	Read and play B# on the A string Practise the F major scale over two octaves Develop F major arpeggio skills Strengthen note-reading and instrumental technique	Develop extended left-hand guitar techniques Practise the G natural minor scale and arpeggio over one octave Strengthen technical accuracy and control
Art	Developing confidence and independence in composition Create chyscapes and narrative paintings using perspective Design detailed artworks expressing stories and emotions Explore advanced brushwork for narrative clarity Prepare Technical Exercises for Grade 3 examination	Create advanced narrative paintings with symbolic elements Develop a cohesive painting series based on personal identity Strengthen critical evaluation and discussion of painting styles Prepare Creative Tasks with deep conceptual exploration Refine Grade 3 Technical Exercises	Strengthen observation and instrumental skills. Create advanced narrative paintings with symbolic elements Develop a cohesive painting series based on personal identity Strengthen critical evaluation and discussion of painting styles Prepare Creative Tasks with deep conceptual exploration Draft detailed artist statements	Develop confidence and instrumental skills. Complete and refine Grade 3 Creative Tasks portfolio Critically evaluate and clearly explain artistic choices Refine examination presentation and discussion skills Strengthen narrative and symbolic depth in final artworks Prepare confidently for the Grade 3 examination	Finalise Grade 3 examination portfolio and preparations Write and refine a detailed artist statement Reflect on painting processes and artistic development Enhance art vocabulary and articulation skills Develop confident presentation skills for Grade 3 assessment	Develop confidence in peer and teacher feedback Engage confidently in presenting and discussing artwork
British Values	Mutual Respect	Democracy	Rule of Law	Tolerance and Compassion	Responsibility and Accountability	Global Citizenship & Cultural Awareness
Cultural Identity	My UAE – Identity, Belonging & Leadership	Our Heritage – From Desert to Nation	Our Values – Respect, Tolerance & Community	Our Language, Stories & Traditions	Our Land – Sustainability & Responsibility	Our Future – Innovation, Ambition & UAE 2031
Social Studies	مطل الوحدة الأولى: العصور التاريخية الدرس الأول: الحضارة الدرس الثاني: الحضارة في العدم الدرس الثالث: الحضارة في العدم الدرس الرابع: الحضارة في العدم	مطل الوحدة الثانية: الحضارة الإسلامية الدرس الأول: الحضارة الإسلامية الدرس الثاني: الحضارة الإسلامية الدرس الثالث: الحضارة الإسلامية الدرس الرابع: الحضارة الإسلامية	الوحدة الأولى: الحضارة الإسلامية الدرس الأول: الحضارة الإسلامية الدرس الثاني: الحضارة الإسلامية الدرس الثالث: الحضارة الإسلامية الدرس الرابع: الحضارة الإسلامية	الوحدة الثانية: الحضارة الإسلامية الدرس الأول: الحضارة الإسلامية الدرس الثاني: الحضارة الإسلامية الدرس الثالث: الحضارة الإسلامية الدرس الرابع: الحضارة الإسلامية	الوحدة الثالثة: الحضارة الإسلامية الدرس الأول: الحضارة الإسلامية الدرس الثاني: الحضارة الإسلامية الدرس الثالث: الحضارة الإسلامية الدرس الرابع: الحضارة الإسلامية	الوحدة الرابعة: الحضارة الإسلامية الدرس الأول: الحضارة الإسلامية الدرس الثاني: الحضارة الإسلامية الدرس الثالث: الحضارة الإسلامية الدرس الرابع: الحضارة الإسلامية
MSCs	Fairness and Wellbeing Examine equity, distributive justice and individual and collective responsibility for physical and mental health.	Medieval Change and Historical Evidence Investigate the development of medieval societies and evaluate different historical sources and explanations.	Tolerance and Cultural Heritage Explore prejudice, diversity and how UAE heritage is preserved and interpreted through museums and cultural institutions.	Exploration, Trade and Change Examine the Renaissance, exploration, resources and the growth of early modern trade and commercial networks.	Government and Political Systems Explore government functions, political systems, participation, rights and responsibilities.	Law and Justice Understand how laws are created and interpreted and examine civil law, criminal law and judicial systems.
Arabic A	الموضوع من حولنا المسألة في عصر العولمة العالمية قاعدة حقوق الإنسان والحرية والكرامة المسألة في عصر العولمة العالمية المسألة في عصر العولمة العالمية	المسألة في عصر العولمة العالمية قاعدة حقوق الإنسان والحرية والكرامة المسألة في عصر العولمة العالمية المسألة في عصر العولمة العالمية	المسألة في عصر العولمة العالمية قاعدة حقوق الإنسان والحرية والكرامة المسألة في عصر العولمة العالمية المسألة في عصر العولمة العالمية	المسألة في عصر العولمة العالمية قاعدة حقوق الإنسان والحرية والكرامة المسألة في عصر العولمة العالمية المسألة في عصر العولمة العالمية	المسألة في عصر العولمة العالمية قاعدة حقوق الإنسان والحرية والكرامة المسألة في عصر العولمة العالمية المسألة في عصر العولمة العالمية	المسألة في عصر العولمة العالمية قاعدة حقوق الإنسان والحرية والكرامة المسألة في عصر العولمة العالمية المسألة في عصر العولمة العالمية
Arabic B	المسألة في عصر العولمة العالمية قاعدة حقوق الإنسان والحرية والكرامة المسألة في عصر العولمة العالمية المسألة في عصر العولمة العالمية	المسألة في عصر العولمة العالمية قاعدة حقوق الإنسان والحرية والكرامة المسألة في عصر العولمة العالمية المسألة في عصر العولمة العالمية	المسألة في عصر العولمة العالمية قاعدة حقوق الإنسان والحرية والكرامة المسألة في عصر العولمة العالمية المسألة في عصر العولمة العالمية	المسألة في عصر العولمة العالمية قاعدة حقوق الإنسان والحرية والكرامة المسألة في عصر العولمة العالمية المسألة في عصر العولمة العالمية	المسألة في عصر العولمة العالمية قاعدة حقوق الإنسان والحرية والكرامة المسألة في عصر العولمة العالمية المسألة في عصر العولمة العالمية	المسألة في عصر العولمة العالمية قاعدة حقوق الإنسان والحرية والكرامة المسألة في عصر العولمة العالمية المسألة في عصر العولمة العالمية
Islamic A	المسألة في عصر العولمة العالمية قاعدة حقوق الإنسان والحرية والكرامة المسألة في عصر العولمة العالمية المسألة في عصر العولمة العالمية	المسألة في عصر العولمة العالمية قاعدة حقوق الإنسان والحرية والكرامة المسألة في عصر العولمة العالمية المسألة في عصر العولمة العالمية	المسألة في عصر العولمة العالمية قاعدة حقوق الإنسان والحرية والكرامة المسألة في عصر العولمة العالمية المسألة في عصر العولمة العالمية	المسألة في عصر العولمة العالمية قاعدة حقوق الإنسان والحرية والكرامة المسألة في عصر العولمة العالمية المسألة في عصر العولمة العالمية	المسألة في عصر العولمة العالمية قاعدة حقوق الإنسان والحرية والكرامة المسألة في عصر العولمة العالمية المسألة في عصر العولمة العالمية	المسألة في عصر العولمة العالمية قاعدة حقوق الإنسان والحرية والكرامة المسألة في عصر العولمة العالمية المسألة في عصر العولمة العالمية
Islamic B	Unit-1 L-1: The True Book (Sūrat al-Sajdah: 1-12) Unit-1 L-2: Recommendations by the Prophet ﷺ Unit-1 L-3: Volunteering: an Act of Worship and Belonging Unit-1 L-4: Sanctity of the Muslim Unit-1 L-5: Obligatory, Voluntary and Disliked Elements of Prayer Unit-1 L-6: The UAE in the Service of the World	Unit-2 L-1: Qualities and Rewards of Believers (Sūrat al-Sajdah: 19-22) Unit-2 L-2: The Rules of Niḥā Sākinah and Taḥlīl Ḥalq Unit-2 L-3: Bring Yourself to Account Unit-2 L-4: Mosque Manners	Unit-3 L-1: Palliance and Certainty (Sūrat al-Sajdah: 23-30) Unit-3 L-2: The Rule of Iḥlām (Blending) Unit-3 L-3: The Believer: Between Gratitude and Patience Unit-3 L-4: Some of the Signs of the Hour Unit-3 L-5: Imām Mālik ibn Anas رحمه الله تعالى	Contemporary Islamic Issues Islamic Values in Practice	Worship and Spirituality Faith and Belief Consolidation	COMPREHENSIVE REVISION TERM 3 SUMMATIVE ASSESSMENT

Computing	Computer Systems	Getting Started with Python	Basic Programming in Python	Computational Thinking and Python	Python and Software Development	Python and Software Development
E-Safety	My Media Use: A Personal Challenge	Big Big Data	The Power of Digital Footprints	My Social Media Life	standards and Allies: taking a stand against cyberbull	The Four Factors of Fair Use
Entrepreneurship & Innovation	Across The Board	Quirky Careers	Healthy Hype	Demystifying Money	Social Butterflies	Future Foundations 1.0
French	General Revision A review of all the basic French topics, including numbers, the alphabet, seasons, animals, months, days of the week, introducing yourself in French, and other essential French vocabulary and expressions.	À l'école — Pages 26–27 Sous le même toit — Pages 48–69	En ville — Pages 70–91 Les repas — Pages 92–113	Le temps — Pages 114–135	Les loisirs — Pages 136–157	Révision générale