

## Year 5 - Yearly Overview 2026-2027

|                        | Term 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Term 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Term 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                        | Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Autumn 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Spring 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Summer 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Summer 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Subject                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| SPAG Focus             | <ul style="list-style-type: none"> <li>Modal Verbs</li> <li>Narrative and pronouns</li> <li>Possessive pronouns and adjectives</li> <li>Punctuating dialogues</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>Simple and compound sentences</li> <li>Biography and autobiography features</li> <li>Adverbial clauses</li> <li>Past tense</li> <li>Connectives</li> <li>Complex sentences</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>Standard English</li> <li>Direct and Indirect speech</li> <li>Classifying nouns</li> <li>Quantifiers</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>Persuasive texts</li> <li>Adjective of comparison</li> <li>Style, tone and register</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>Phrases and clauses</li> <li>Two forms of present tense</li> <li>Homophones and homonyms</li> <li>Play script and film script features</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>Similes</li> <li>Metaphors</li> <li>Personification</li> <li>Develop poetic language</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Reading Focus          | Vocabulary Summarise Retrieval                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Vocabulary Summarise Retrieval                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Vocabulary Summarise Retrieval                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Explanation Retrieval Inference                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | All content domains                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | All content domains                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Spelling               | The statutory requirements of the Year 5 Spelling Curriculum include the common exception words: door, floor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| English                | <p><b>Unit 1 – Fiction</b> – Stories from different cultures, including fables, classic literature, stories that have also been developed into a play and/or film</p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>The ant and the grasshopper</li> <li>Auntie Anthia and Gentle Geoffrey</li> <li>The man with the coconuts</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Write a fable fact file</li> <li>Complete your reading log</li> <li>Answer questions on a text</li> <li>Write paragraphs describing Ant's and Grasshopper's personalities</li> <li>Design a cartoon strip</li> <li>Write dialogue</li> <li>Retell a fable</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>Read aloud and discuss a fable</li> <li>Discuss animal stereotypes</li> <li>Retell a story from another point of view</li> <li>Give a presentation on the summary of the fable</li> <li>Give a presentation on a different story ending</li> </ul> | <p><b>Unit 2 &amp; 5 – Information texts, Recounts, biography letters &amp; Information texts with explanations</b></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>A brief history of space timeline</li> <li>A blog entry from the ISS</li> <li>A biography of an astronaut</li> <li>A fact file</li> <li>Instructions to make a crystal star</li> <li>Information on the giant crystal cave</li> <li>Information on how to wear protective gear</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Write multi-clause sentences</li> <li>Use adverbials to order events</li> <li>Make notes on a timeline</li> <li>Plan a weekly diary</li> <li>Write a blog</li> <li>Write interview questions</li> <li>Plan and write a biography</li> <li>Write instructions on how to do it make something</li> <li>Make notes in different ways</li> <li>Write an explanation paragraph</li> <li>Design a leaflet</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>Listen to an interview</li> <li>Ask open and closed questions</li> <li>Role play an interview</li> <li>Have a discussion</li> <li>Demonstrate instruction</li> <li>Listen to an interview</li> <li>Listen to a personal account</li> </ul> | <p><b>Unit 4 – Fiction</b> – Stories from different cultures, including fables, classic literature, stories that have also been developed into a play and/or film</p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>The jungle book blurb</li> <li>The jungle book (novel)</li> <li>The jungle book (play)</li> <li>Welcome to Olympics</li> <li>The cat who can indoors</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Write a character profile</li> <li>Write a part of screenplay</li> <li>Complete your reading log</li> <li>Retell a classic tale</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>Make predictions</li> <li>Listen about classic literature</li> <li>Role play a conversation</li> <li>Make predictions</li> <li>Investigate digestion in the mouth</li> <li>Draw a bar chart of food food groups</li> </ul> | <p><b>Unit 4 – Non-Fiction</b> – Persuasive texts: letters and reviews, giving a personal opinion, information texts with explanations</p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Beach clean-up poster</li> <li>Advertisement for accommodation in Camps Bay</li> <li>A map and a timetable</li> <li>Film posters and reviews</li> <li>An informal email</li> <li>A formal letter</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Design a poster</li> <li>Write film review notes</li> <li>Write a paragraph to compare stories</li> <li>Write a formal letter</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>Role play a persuasive conversation</li> <li>Give directions</li> </ul> | <p><b>Unit 7 &amp; 9 – Stories from different cultures, including fables, classic stories that have also been developed into play and/or film &amp; A play script, book and film of the same story</b></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>The Salt Prince</li> <li>Settlers' Synopses</li> <li>Cinderella in China</li> <li>Cinderella in Kenya</li> <li>Blackberry Blue</li> <li>Blackberry blue recount</li> <li>Story summary: Aladdin</li> <li>A film script extract: Aladdin</li> <li>A play script extract: Aladdin and the wonderful lamp</li> <li>A narrative text extract: Aladdin</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Answer questions on a story</li> <li>Complete your reading log</li> <li>Write a cinderella synopsis</li> <li>Draw up a table</li> <li>Make notes predicting how a story ends</li> <li>Write a paragraph to compare stories</li> <li>Write a story summary</li> <li>Rewrite a script extract from a different point of view</li> <li>Write a script with stage directions and production notes</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>Retell a story in your own words</li> <li>Listen to a Cinderella synopsis</li> </ul> | <p><b>Unit 3 &amp; 6 – Poetry</b> – Poems by significant poets, classic poetry &amp; Narrative poetry</p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Flint</li> <li>The Sea</li> <li>Various haiku poems</li> <li>Wind</li> <li>The way through the woods</li> <li>Bringing the rain to kaptit plain</li> <li>Once the wind</li> <li>At the end of a school day</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Practise writing similes, metaphors and personification</li> <li>Write haiku poems</li> <li>Answer questions on a poem</li> <li>Complete your reading log to compare poems</li> <li>Write a narrative poem following a frame</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>Read aloud with expressions</li> <li>Perform a poem in a group</li> <li>Describe mood and techniques to compare poems</li> </ul> |
| Maths                  | 5.1 Numbers<br>5.2 Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Unit 5.3 Angles and shape                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Unit 5.6 Fractions, percentages, decimals and proportion<br>Unit 5.8 Probability                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Unit 5.7 Location and movement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Unit 5.4 Calculation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Unit 5.5 Statistical methods:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Science                | 1.1: Flowering and non-flowering plants<br>1.2: Pollination, fruits and seeds<br>1.3: How seeds are spread<br>1.4 Seed Germination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 3.1 Gases<br>3.2 Properties of water<br>3.3 Evaporation and condensation<br>3.4 Solutions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 4.1: Parts of the digestive system<br>4.2: Balanced diets                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 6.1 Gravity, normal forces and applied forces<br>6.2 Gravitational satellites<br>6.3 Friction<br>6.4 Air resistance, water resistance and upthrust<br>6.5 Multiple forces<br>6.6 Magnets and magnetic materials<br>6.6 Magnetic force                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 6.1 The Earth moves around the Sun<br>6.2 Seasonal changes<br>6.3 Plants and animals are adapted to different environments<br>6.4 Adaptations of predators and prey                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2.1 How are sounds made?<br>2.2 Volume and pitch<br>2.3 Changing the volume of sound<br>2.4 Changing the pitch of sound                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Science Investigations | Collect flowers<br>Observe flowers<br>Which type of pollination?<br>Observing insect pollinators<br>Investigate how seeds are dispersed<br>Complete a key to identify types of seed dispersal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Make a gas<br>Describe solids, liquids and gases<br>Measure air pollution<br>Investigate ice melting<br>Is the melting point of ice always the same?<br>Investigate the boiling point of water                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Make a model digestive system<br>Investigate digestion in the mouth<br>Draw a bar chart of food food groups                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Using force diagrams<br>Use a model to understand how gravity keeps the Moon in orbit<br>Compare two parachutes<br>Make and test a paper aeroplane<br>Test metals to classify metals and alloys as magnetic or non magnetic<br>Test the strength of magnets                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | A model of Earth's orbit<br>Record and present length of day data<br>Research plants and animals that live in a wet environment<br>Group predators according to their adaptations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Investigate how sounds are made<br>Investigate how well sound travels through different materials<br>Measuring sounds<br>Listen to a sound through a tube<br>Find out which material muffles sound best                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Humanities             | What rules do we follow to help us in our community?<br>Evaluate fairness and different perspectives on community rules.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | How did the Silk Road change our world?<br>Explain the wider impact of trade, migration and exchange.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | What can we do about climate change?<br>Compare climate challenges, energy choices and sustainable responses.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| PE                     | Invasion Games – football, basketball and handball.<br>Fitness & Conditioning – strength, speed, agility and endurance.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Gymnastics/Dance – performance and creativity.<br>Health & Wellbeing – fitness, nutrition and lifestyle choices.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Net/Wall Games – badminton and tennis.<br>Striking & Fielding – cricket and rounders.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Target Games – tactical decision-making.<br>Fitness Training – training methods and personal targets.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Athletics – track and field.<br>Outdoor & Adventure – navigation and orienteering.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Leadership & Team Challenges – communication and problem-solving.<br>Healthy Lifestyles – physical activity, nutrition and recovery.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Music                  | Hold the ukulele correctly.<br>Read and play open strings: G, C, E & A<br>Learn C, F & G7 chords<br>Build a repertoire of songs<br>Develop steady pulse and confident strumming                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Learn D7, A7 & A minor chords<br>Introduction to tablature<br>Extend song repertoire using new chords<br>Develop chord changes and strumming skills<br>Prepare for a Christmas performance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Read and play D and F above Middle C<br>Practise the C major scale up to the dominant<br>Develop reading and playing skills<br>Build confidence in performance<br>Prepare for the iSOM Step 1 Examination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Read and play B and high C<br>Compose using staff notation<br>Develop music reading and composition skills<br>Prepare for the iSOM Step 1 Examination<br>Perform confidently at the end-of-term performance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Learn Dm and C7 chords<br>Extend the repertoire of songs<br>Practise the C major scale<br>Develop confident singing and playing<br>Prepare for the iSOM Step 2 Examination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Read and play Bk and F:<br>Perform ensemble parts as a class orchestra<br>Develop ensemble and performance skills<br>Prepare for the iSOM Step 2 Examination<br>Perform confidently at the end-of-term performance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Art                    | Explore oil painting techniques<br>Develop advanced colour theory: harmony & temperature<br>Create landscapes using tertiary colours<br>Apply the rule of thirds in compositions<br>Prepare Technical Exercises for Grade 1 examination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Develop oil paint blending for realistic effects<br>Explore different art movements and create inspired artworks<br>Express emotions through oil painting<br>Create paintings with clear narratives<br>Refine Grade 1 Technical                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Create complex landscapes using colour harmony<br>Develop oil-painted portraiture<br>Create artworks inspired by chosen art movements<br>Articulate personal artistic style and methods<br>Prepare Creative Tasks for Grade 1 examination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Refine oil painting techniques for detailed artwork<br>Create clear compositions using the rule of thirds<br>Develop emotional depth in paintings<br>Strengthen artistic expression and visual storytelling<br>Communicate artistic intent clearly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Finalise Technical Exercises and Creative Tasks for Grade 1<br>Develop clear verbal communication of creative processes<br>Critically reflect on artistic choices and techniques<br>Refine composition and colour use<br>Prepare confidently for the Grade 1 examination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Complete Grade 1 examination portfolio<br>Reflect on and articulate the artistic learning journey<br>Explore advanced Grade 2 painting techniques<br>Discuss artwork and progress throughout Grade 1<br>Engage confidently in detailed art discussions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| British Values         | Mutual Respect                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Democracy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Rule of Law                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Tolerance and Compassion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Responsibility and Accountability                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Global Citizenship & Cultural Awareness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Cultural Identity      | My UAE – Identity, Belonging & Leadership                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Our Heritage – From Desert to Nation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Values – Respect, Tolerance & Commu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Our Language, Stories & Traditions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Our Land – Sustainability & Responsibility                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Our Future – Innovation, Ambition & UAE 2031                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Social Studies         | القرن الأول رحلة بحرية خطورة بطور وبتار العراض<br>القرن الثاني بوقع بادي<br>القرن الثالث بحرية بادي (1) الجار وقلبان للفتنة<br>القرن الرابع بحرية بادي (2) الجار وقلبان للفتنة<br>القرن الخامس الحداثة والحداثة لبطيرة في بادي                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | الإمارات قبل الاتحاد<br>القادر الجاهلي<br>رؤيا من بادي                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | الشيخ زايد بن سلطان آل نهيان<br>الشيخ زايد بن سلطان آل نهيان<br>الشيخ زايد بن سلطان آل نهيان                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | بطور وبتار العراض<br>إمارة دبي<br>تراثنا العريق                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | الزراعة<br>الصيد<br>السياحة                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | الحداثة الحداثة<br>الحداثة الحداثة<br>الحداثة الحداثة                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| MSCs                   | Compassion and Wellbeing<br>Explore empathy, tolerance, prejudice, self-respect and supportive responses to change and loss.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | People, Places and the Environment<br>Examine how climate, landforms and energy choices affect people and environmental sustainability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Conflict and Responsibility<br>Explore causes of conflict, communication, responsible decision-making and social responsibility.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Trade and Economic Choices<br>Investigate trade routes, producers, consumers, goods, services and responsible buying.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Government and Public Services<br>Explore government services, public spending, courts, councils, laws, healthcare and infrastructure.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Community Organisations and Citizenship<br>Examine social organisations, public responsibility and how citizens contribute positively to community life.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Arabic A               | الحدث الأول (مادة جديدة)<br>الحدث الثاني (مادة جديدة)<br>الحدث الثالث (مادة جديدة)<br>الحدث الرابع (مادة جديدة)<br>الحدث الخامس (مادة جديدة)<br>الحدث السادس (مادة جديدة)<br>الحدث السابع (مادة جديدة)<br>الحدث الثامن (مادة جديدة)<br>الحدث التاسع (مادة جديدة)<br>الحدث العاشر (مادة جديدة)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | الحدث الأول (مادة جديدة)<br>الحدث الثاني (مادة جديدة)<br>الحدث الثالث (مادة جديدة)<br>الحدث الرابع (مادة جديدة)<br>الحدث الخامس (مادة جديدة)<br>الحدث السادس (مادة جديدة)<br>الحدث السابع (مادة جديدة)<br>الحدث الثامن (مادة جديدة)<br>الحدث التاسع (مادة جديدة)<br>الحدث العاشر (مادة جديدة)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | الحدث الأول (مادة جديدة)<br>الحدث الثاني (مادة جديدة)<br>الحدث الثالث (مادة جديدة)<br>الحدث الرابع (مادة جديدة)<br>الحدث الخامس (مادة جديدة)<br>الحدث السادس (مادة جديدة)<br>الحدث السابع (مادة جديدة)<br>الحدث الثامن (مادة جديدة)<br>الحدث التاسع (مادة جديدة)<br>الحدث العاشر (مادة جديدة)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | الحدث الأول (مادة جديدة)<br>الحدث الثاني (مادة جديدة)<br>الحدث الثالث (مادة جديدة)<br>الحدث الرابع (مادة جديدة)<br>الحدث الخامس (مادة جديدة)<br>الحدث السادس (مادة جديدة)<br>الحدث السابع (مادة جديدة)<br>الحدث الثامن (مادة جديدة)<br>الحدث التاسع (مادة جديدة)<br>الحدث العاشر (مادة جديدة)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | الحدث الأول (مادة جديدة)<br>الحدث الثاني (مادة جديدة)<br>الحدث الثالث (مادة جديدة)<br>الحدث الرابع (مادة جديدة)<br>الحدث الخامس (مادة جديدة)<br>الحدث السادس (مادة جديدة)<br>الحدث السابع (مادة جديدة)<br>الحدث الثامن (مادة جديدة)<br>الحدث التاسع (مادة جديدة)<br>الحدث العاشر (مادة جديدة)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | الحدث الأول (مادة جديدة)<br>الحدث الثاني (مادة جديدة)<br>الحدث الثالث (مادة جديدة)<br>الحدث الرابع (مادة جديدة)<br>الحدث الخامس (مادة جديدة)<br>الحدث السادس (مادة جديدة)<br>الحدث السابع (مادة جديدة)<br>الحدث الثامن (مادة جديدة)<br>الحدث التاسع (مادة جديدة)<br>الحدث العاشر (مادة جديدة)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Arabic B               | زيارة إلى مدينة جبال<br>جولة في مدينة جبال<br>في مدينة جبال<br>جولة في مدينة جبال<br>جولة في مدينة جبال                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | زيارة إلى مدينة جبال<br>جولة في مدينة جبال<br>في مدينة جبال<br>جولة في مدينة جبال<br>جولة في مدينة جبال                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | زيارة إلى مدينة جبال<br>جولة في مدينة جبال<br>في مدينة جبال<br>جولة في مدينة جبال<br>جولة في مدينة جبال                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | زيارة إلى مدينة جبال<br>جولة في مدينة جبال<br>في مدينة جبال<br>جولة في مدينة جبال<br>جولة في مدينة جبال                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | زيارة إلى مدينة جبال<br>جولة في مدينة جبال<br>في مدينة جبال<br>جولة في مدينة جبال<br>جولة في مدينة جبال                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | زيارة إلى مدينة جبال<br>جولة في مدينة جبال<br>في مدينة جبال<br>جولة في مدينة جبال<br>جولة في مدينة جبال                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Islamic A              | سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة<br>سورة الفاتحة                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Islamic B              | Unit 1<br>Etiquette of Entering and Exiting the House<br>Surah Al-Buruj<br>Some Rules of Tajwid<br>The Strong Believer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Unit 2<br>Belief in Divine Books<br>Surah Al-Tariq<br>Verifying Information<br>The Importance and Etiquette of Obligatory Prayers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Unit 3<br>Sunan Rawatib Prayers<br>The Migration to Abyssinia<br>Kind Treatment<br>Surah Al-A'la<br>Congregational Prayer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Unit 4<br>Surah Al-Ghashiyah<br>Research and Scientific Thinking<br>Praising Allah for His Blessings<br>The Year of Sorrow<br>Morals of the Righteous<br>The Patience of the Prophet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Unit 5<br>Surah Al-Inshe'iq<br>Generosity<br>Perfection of Faith<br>My Fasting is for the Sake of My Lord<br>In the Shade of My Charity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Unit 6<br>Surah Al-Mudaffin<br>Generosity<br>Perfection of Faith<br>My Environment is My Responsibility                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Computing              | Digital world                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Exploring algorithms                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Programming                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Discovering data                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Networks and Internet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Innovation Project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

|                               |                                            |                                              |                                                   |                                                        |                                                                     |                                                    |
|-------------------------------|--------------------------------------------|----------------------------------------------|---------------------------------------------------|--------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------|
| E-Safety                      | My Media Choices                           | Private and Personal Information             | Our Online Tracks                                 | Keeping Games Fun and Friendly                         | Be a Super Digital citizen                                          | Friedly Communications                             |
| Entrepreneurship & Innovation | Green My City                              | Qualified                                    | Express It                                        | Interest-ing                                           | Treasure Island                                                     | Grow Together 2.0                                  |
| French                        | Revision generale<br>Présentation — Page 4 | Au restaurant<br>Un drôle d'invité — Page 12 | Un accident — Page 16<br>Une invitation — Page 20 | Promenade mouvementée — Page 24<br>Le paquet — Page 28 | Une course de chevaux — Page 32<br>Déménagement difficile — Page 36 | Vive les vacances 1 — Page 40<br>Révision générale |