Year 3 - Yearly Overview 2026-2027

	Term 1		Term 2		Term 3	
Subject	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
SPAG Focus	• Nouns and adjectives • Verbs • Speech marks • Writing dialogue	• Command verbs and sequencin words in instructional texts • Adding -ing or -ed to words • Prepositions • Synonyms • Parts of a letter • Homophones • Punctuation	• Pronouns • Suffixes • Paragraphs • Multi-clause sentences and connectives • Contractions • Dialogue	• Features of non-fiction texts • Multi-clause sentences and connectives • Conditional sentences • Facts and opinions	• Parts of playscripts • Hard c and soft c • Figurative language: similes • Sentence openings • Irregular past tense verbs • Punctuating speech • Starting new paragraphs • Prefixes	• Rules for verb endings • Noun phrases • Onomatopoeia • Syllables • Puns • Limericks • Calligrams • Mnemonics
Reading Focus	Vocabulary Summarise Retrieval	Vocabulary Prediction Retrieval	Vocabulary Explanation Retrieval	Explanation Retrieval Inference	All content domains	All content domains
Spelling	The statutory requirements of the Year 3 Spelling Curriculum include the common exception words: door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents					
English	Unit 1 – Fiction – Different stories by the same author Reading • Matilda • Charlie and the chocolate factory Writing • Write a story based on a Roald Dahl character including Matilda & Charlie and the Chocolate factory Speaking and Listening • Read a setting description to a partner in an interesting way • Listen to a character description • Talk about what happens next in a story in a group • Act out the enormous crocodile	Unit 2 &5 – Non-Fiction – Instructions & Recounts:, letters, including formal and informal purposes Reading • How to make a pop-up card • Arturo's email • Mrs Sabella's letter of complaint • Mrs Sabella's letter to class 3 Writing • Writeing , giving and following instructions • Letter Wrting Speaking and Listening • Give spoken instructions • Talk about about differences between scanning and reading carefully • Discuss when wto use formal and informal letter • Listen to a conversation between Aunty Sonia and Arturo • Talk about receiving mail • Tell the story of Mrs Sabella's trip	Unit 4 – Fiction – Myths and legends, including different retellings of the same story Reading • Mulan • Sinbad and the Roc Writing • Write a new legend about Sinbad Speaking and Listening • Perform a poem to others • Discuss the features of a poem • Listen to a news report • Perform a favourite poem	Unit 8 – Non-Fiction – Information texts, including different texts on the same topic Reading • Holiday on fact file • Seasons in the caribbean • Australia • fact file Writing • Write an information text Speaking and Listening • Talk about language used in a text • Practice reading to a partner • Listen to a talk about Norway • Give a talk to a class	Unit 6 & 7 – Fiction – Plays: playscripts of traditional tales & Adventure stories, including real-life stories Reading • Four clever brothers 1 • Four clever brothers 2 • Four clever brothers 3 • Day out in the forest playscript • Alfie small: Pirates and dragons Writing • Write a playscript • Write an adventure story Speaking and Listening • Discuss the layout of playscripts • Act out a playscript in a group • Listen carefully to a playscript • Read through a playscript as a group • Listen to a playscript • Listen to two versions of the same story • Rolepaly being a firesnatcher • Use a story plan to tell a story to a partner	Unit 3 & 9 – Poetry – Poems from different cultures & poems with different structures, shape poems and limericks Reading • Dancing Poinciana • Hurricane • The thunder is a grate dragon • Song of the animal world • Cat haiku • Wordspinning • Whether the weather • Starter • The monster • There was an old man with a beard • Kite Writing • Write a haiku Speaking and Listening • Perform a poem to others • Discuss the features of a poem • Perform a favourite poem • Talk about what makes things funny • Listen to a funny poem • Talk about calligram • Perform own poem
Maths	Unit 3.1 Numbers to 1000, addition and subtraction Unit 3.6 Multiplication and division	Unit 3.3 Shapes and angles *	Unit 3.2 Time Unit 3.4 Patterns, place value and rounding	Unit 3.7 Fractions	Unit 3.8 Statistical methods and chance	Unit 3.5 Measurement
Science	1.1 Alive or not alive? 1.2. Plants parts 1. 3 Pants and light 1.4 Plants need water and the right temperature	5.1 Forces and forcemeters 5.2 Gravity 5.3 Friction 5.4 Amazing magnets 5.5 Magnetic materials	4.1 Human Organs 4.2 Animal groups and different life cycle 4.3 Food chains 4.4 Fossils	3.1 Shadows 3.2 Changing shadows 3.3 Transparent materials 3.4 Translucent materials	2.1 Solids, liquids and gases 2.2 Separating mixtures 2.3 Dissolving 2.4 Filtering	6.1 The shape of the Earth, Sun and Moon 6.2 The Moon 6.3 The phases of the Moon
Science Investigations	Living Detective Investigate parts of plant Can plants grow in dark plant need the right temperature	Make a simple force meter Do heavier objects fall faster? Drop and discover ramp race Investigting poles Magnet Maze Challenge(Prediction) Magnetic Treasure Hunt	Exercise and heart rate Height increases from a baby to child Life cycle in a bag Make your own fossil Fossil dig	Shadow hunters Transparent or opaque How can shadows grow? Tranparent, Translucent or Opaque	Making carbon dioxide gas Sorting solids, liquid and gases Using a sieve An Amazing mixture How much salt will dissolve in water? Make a simple filter Make a layered filter Reseraching plastic Clean the Dirty Water Challenge	Space Model Investigation Moon Phase Cookies Modelling the moon's orbit
Humanities	Why do we have rules? Examine fairness, consequences and different viewpoints about rules.		What was it like to live here 100 years ago? Use evidence to explain and interpret life in the past.		How can we look after our place? Use evidence to investigate problems and recommend solutions.	
PE	Gymnastics – sequences, balances, jumps and apparatus. Dance – creative movement and performance.	Fitness & Movement – agility, coordination and endurance. Health & Wellbeing – exercise, warm-ups and recovery.	Invasion Games – football, basketball and handball. Net/Wall Games – badminton and tennis.	Target Games – accuracy and tactical choices. Fitness Challenges – developing stamina and agility.	Athletics – track and field. Striking & Fielding – cricket and rounders.	Outdoor & Adventure – orienteering and teamwork. Healthy Lifestyles – nutrition, hydration, rest and exercise.
Music	Hold the flutophone correctly and produce a clear tone Read and play B, A, G & E Build a repertoire of songs using B, A, G & E Sing and play with confidence Prepare for the ISoM Step 1 Examination	Read and play low D and high C Develop a clear sense of pulse Strengthen flutophone playing skills Prepare for the ISoM Step 1 Examination Perform with confidence and accuracy	Read and play low C (Middle C) Practise the C major scale Extend the repertoire using B, A, G, E, low D & C Sing and play with increasing confidence Prepare for the ISoM Step 2 Examination	Read and play B♭ and F♯ Compose simple pieces using staff notation Develop individual performance skills Build confidence in musical expression Prepare for the ISoM Step 2 Examination	Read and play high C♯ and A♭/G♯ Practise F major and G major scales up to the dominant Compose using staff notation Add performance directions to compositions Prepare for the ISoM Grade 1 Examination	Read and play low E♭/D♯ Practise C, F & D major arpeggios Play D major and C minor scales Perform as a class orchestra in ensemble parts Prepare for the ISoM Grade 1 Examination
Art	Learn primary & secondary colours Create a colour wheel Explore geometric shapes Practise watercolour techniques Recognise & discuss famous paintings Begin Step 1 technical exercises	Develop geometric shape paintings focusing on composition and balance Develop colour mixing for expressive purposes Replicate simple sections of famous masterpieces Design paintings expressing chosen emotions Continue Step 1 Technical Exercises preparation	Learn how to create theme-based paintings Practise brushstrokes expressing emotion (watercolour) Develop paintings inspired by famous artists Develop blending and layering techniques Prepare Creative Tasks for Step 1 exam	Learn how to create theme based paintings Practise brushstrokes expressing emotion (watercolour) Develop paintings inspired by famous artists Develop blending and layering techniques Prepare Creative Tasks for Step 1 exam	Finalise Step 1 Technical Exercises portfolio Develop expressive paintings using brush techniques Refine composition and balance Use key art vocabulary confidently Discuss artwork clearly and effectively	Complete & submit Step 1 examination portfolio Reflect on painting development throughout Year 3 Explore new Grade 1 painting techniques Create a painting with colour & emotional expression Discuss Step 1 examination experiences
British Values	Mutual Respect	Democracy	Rule of Law	Tolerance and Compassion	Responsibility and Accountability	Global Citizenship & Cultural Awarenenss
Cultural Identity	My UAE – Identity, Belonging & Leadership	Our Heritage – From Desert to Nation	Our Values – Respect, Tolerance & Community	Our Language, Stories & Traditions	Our Land – Sustainability & Responsibility	Our Future – Innovation, Ambition & UAE 2031
Social Studies	الوحدة الأولى: كوكبنا الأرضي الدَّرْسُ الأَوَّل: كَوْكَبُ الْأَرْض الدَّرْسُ الثاني: القارات والمحيطات الدَّرْسُ الثالث: مَوْقِعُ بِلادي	الوحدة الثانية: قِ ةُ وَطَنِ الدَّرْسُ الأَوَّل: بلادي قَبْلَ الاتحاد الدَّرْسُ الثاني: اتحاد بلادي الدَّرْسُ الثالث: بطولة وفداء	المياه في بلادي الطاقة في بلادي ثروات بلادي	الباني المؤسس هويتي الوطنية وطني مسؤوليتي	السلع والخدمات الإنتاج والاستهلاك صنع في بلادي	المسكن الإماراتي بين الحاضر والماضي شهاب الدين أحمد بن ماجد الطيران في بلادي
MSCs	Respect and Cooperation Explore similarities, differences, perspective-taking and how respectful teamwork strengthens relationships.	Changing UAE Communities Use evidence to explore how UAE environments, lifestyles and communities have changed over time.	Healthy Choices and Wellbeing Understand healthy lifestyles, exercise and how personal choices influence physical and emotional wellbeing.	Feelings, Empathy and Community Action Recognise changing emotions, develop empathy and apply teamwork to local health and safety challenges.	Resilience and Heritage Enquiry Develop perseverance while using artefacts, museums and archaeology to investigate the past.	Life and Work in the UAE Explore education, healthcare, work and how cooperation supports changing communities.
Arabic A	الوحدة الأولى (صحتك بين يديك)-درس قصة السلحفاة مسعودة الوحدة الأولى (صحتك بين يديك)-نص معلوماتي السلحفاة الوحدة الأولى (صحتك بين يديك)اعرف لغتك -أقسام الكلام (الاسم) الوحدة الأولى (صحتك بين يديك) نشيد (ما أطيب التفاح) + استماع (كروان الإذاعة) الوحدة الثانية (همّةٌ وعمل) -قصة خويلد والبطاطا	الوحدة الثانية (نص معلوماتي) - (هل تعرفني) الوحدة الثانية (اعرف لغتك - أحبّها - الفعل الماضي والمضارع) الوحدة الثانية (نشيد اسأل اسأل)- الاستماع كفّ صغير الوحدة الثالثة - الرحمة تهزم العاصفة (قصة بيت وسط العاصفة) الوحدة الثالثة (نص معلوماتي العواصف)	الوحدة الثالث (اعرف لغتك - أحبّها - حروف العطف) الوحدة الثالثة (نشيد المطر + أعشاش الطيور) الوحدة الرابعة أفكارك تغير العالم (قصة بلا قبعة) الوحدة الرابعة (نص معلوماتي) - دعوة لتفكير خارج الصندوق الوحدة الرابعة (اعرف لغتك - أحَبها - ظرف المكان وظرف الزمان) الوحدة الرابعة (نشيد (ليلى تبتكر (+ استماع(شكرًا يا أمّي)	الوحدة الخامسة (لا تستسلم) - درس قصة الدجاج لا يرى في الظلام الوحدة الخامسة (نص معلوماتي - الحواس الخمس) الوحدة الخامسة (أعرف لغتك - أحبّها (أدوات الاستفهام) الوحدة الخامسة :(نشيد الحواس الخمس) الوحدة الخامسة (استماع قلم جديد) الوحدة الخامسة (الكتابة (كتابة بطاقات تهنئة)	الوحدة السادسة (أشكال وأفكار) درس قصة مثلثٌ ودائرة الوحدة السادسة (نص معلوماتي (الدّرس الأوّل) الوحدة السادسة (أعرف لغتّك - النحو أسلوب النهي) الوحدة السادسة (نشيد - علمتني نملة)	الوحدة السابعة أعبر عن عالمي (درس قصة الأصوات الصامتة) الوحدة السابعة (نص معلوماتي - (أنا مختلف عنك) الوحدة السابعة - (اعرف لغتك - مطابقة الخبر للمبتدأ) الوحدة السابعة (نشيد - الإنسان) الوحدة السابعة (الاستماع - حذاء العيد)
Arabic B	جسمي حواسي الخمس الطعام الصحي عقلي السليم ملابسي	أنا وعائلتي أنا و أصدقائي أنا و جيراني مدرستي بيتي	الساعة والتاريخ الأيام الشهور	في غرفة الموسيقا في الساحة في الحافلة	أعز أصدقاء متفقون .....مختلفون لقاء وفراق	لقاءات أسرية عيد ميلاد بلادي لحظات لا تنسى
Islamic A	الله اللطيف الخبير آية الكرسي الإيمان بالرسل عليهم السلام -سورة العصر أحب الخير لأخي	الطهارة ونواقض الوضوء سورة الشرح الرسول صلى الله عليه وسلم يحب العمل حسن الوضوء علي بن أبي طالب رضي الله عنه	أنا أصلي (1) فضل الصلاة الصادق الأمين سورة الصافات(139-148) الأمانة أنا أصلي (2)	فضل تلاوة القرآن الكريم سورة القدر السيدة فاطمة رضي الله عنها سورة الأعراف (204-206) آداب الطعام خير الأعمال في الإسلام	الله الخالق القدير من أخلاق الإسلام من أخلاق النبي صلى الله عليه وسلم سورة الشمس إحترام الآخرين قصة إثرائية (سيدنا يونس عليه السلام والحوت)	بيدك الخير - آل عمران (26-27) نعمة النبات كل أمتي يدخلون الجنة أحب جيراني معلومات إثرائية:علاقات الإنسان
	Unit 1	Unit 2			Unit 5	