

Year 2 - Yearly Overview 2026-2027

		Term 1		Term 2		Term 3	
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
SPAG Focus	• Punctuation • Speech marks • Quantifiers	• Features of instructional texts • Linking adverbs • Plurals • Joining nouns and adjectives • "Wh" question words • Plural present tense verb endings	• Noun phrases • Word endings • Language patterns • The past tense	• Pronouns • Statements, questions and commands • Present tense • Features of information report texts	• Word endings • Noun phrases • Using pronouns • Using comparatives • Paragraphs	• Letter spacing in poems • Four and with • Diagrams • Prepositions • Spelt digraphs	
Reading Focus	Vocabulary Summarise Retrieval	Vocabulary Prediction Retrieval	Vocabulary Explanation Retrieval	Explanation Retrieval Inference	All content domains	All content domains	
Phonics	Phonics Consolidation & Fluency – Revisiting previously taught OPCs, alternative pronunciations and common exception words. Children will develop automatic word recognition, accurate decoding and fluent reading while identifying and addressing individual phonics gaps.	Alternative Spellings & Graphemes – Exploring different graphemes representing the same phonemes and applying these patterns when reading and spelling. Children will develop greater accuracy and independence when spelling unfamiliar words.	Spelling Patterns & Word Structure – Applying phonics knowledge alongside prefixes, suffixes, syllables and common spelling patterns. Children will read and spell increasingly complex words and develop an understanding of how words are constructed.	Longer Words & Morphology – Developing confidence with two- and three-syllable words, suffixes and word families. Children will use phonics and knowledge of word structure to decode unfamiliar vocabulary and improve spelling accuracy.	Application Across Reading & Writing – Applying phonics knowledge independently when reading, spelling and writing. Children will consolidate common exception words, homophones and alternative spellings while developing reading fluency and expression.	Consolidation & Transition to Year 3 – Securing phonics and spelling knowledge, addressing any remaining gaps and strengthening automatic decoding. Children will apply their knowledge independently across increasingly challenging texts and written work, preparing for the transition to Year 3.	
Spelling	The statutory requirements of the Year 2 Spelling Curriculum include the common exception words: door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents						
English	Unit 1 – Fiction – Stories with familiar themes Reading • The show and tell day • Power cut • Hungry brother • Yummy makes the leap • The pudding like the night on the sea • The things mums say Writing • Write a story about a big brother and sister • Write a funny family story Speaking and Listening • Present a show and tell item • Listen carefully to stories to answer questions • Act a story • Use speech marks and punctuation to read speech in character	Unit 2 & 6 – Non-Fiction – Explanation Texts & Information texts Reading • How to be a science champion • How to blow bubbles flow chart • How to mix oil and water • How to plan a badge pathway • Clever computers • Robots • The pepper robot • What is a drone? • Flying a drone Writing • Write instructions for experiments • Write a howchart for following instructions • Design a robot with labels • Write instructions for a robot Speaking and Listening • Listen carefully to recall information • Present a badge pathway • Present ideas about a robot • Listen to the ideas of others • Listen carefully to explanation texts to answer questions	Unit 4 – Fiction – Traditional tales from different cultures Reading • Sang Kancil and the Tiger • The abominable snowman • Yoshi the stonecutter Writing • Write an alternative story ending • Write a circular story Speaking and Listening • Listen carefully to character voice • Perform in character using voice in different ways • Talk about a sequence of a story	Unit 8 – Non-Fiction – Information text Reading • Body parts of a fish • Whales • Baleen whales • Which animals eat fish • Sea creature chart • Coral reefs • Where can you find coral reefs? • Which fish live in coral reefs? • Coral reef creatures Writing • Write a description of where fish live • Write information in a chart • Write an information report text on coral reefs Speaking and Listening • Listen carefully to recall information • Talk about features of texts with a partner • Read writing aloud for feedback • Present and listen to talk about sea creatures	Unit 7 – Fiction – Stories by well-known authors Reading • Sorry isn't good enough • The best tailor in Pinbabe • Little Albatross • Shop chat • Busy day • Downhill Racer • Riding down to boxland • The river • The elephant • On safari • Over the jungle Writing • Write an ending to a story • Write an animal story Speaking and Listening • Read a story aloud with expressions • Role play a story • Listen carefully to stories to answer questions • Talk about what might happen next in a story	Unit 3, 6 & 9 – Poetry – Poems with patterns in sounds and/or structure & Humorous poems Reading • She sells seashells • Betty Botter • Peter Piper • Shop chat • Busy day • Downhill Racer • Riding down to boxland • The river • The elephant • On safari • Over the jungle Writing • Write a poem with a repeating and rhyming pattern Speaking and Listening • Listen for letter sounds and words in poems • Act a rhyme in a group • Perform a poem to a group • Express opinions in a group • Listen to others reading aloud • Listen carefully to a poem to recall information • Perform poetry aloud to a group	
Maths	Unit 2.1 Numbers to 100, addition and subtraction Unit 2.3 Exploring shapes and movement	Unit 2.4 Number patterns and place value	Unit 2.5 Multiplication and division Unit 2.2 Time	Unit 2.6 Measurement	Unit 2.7 Fractions	Unit 2.8 Statistical methods and chance	
Science	4.1 Comparing animals 4.2 Growing 4.3 Inheriting characteristics 4.4 Keeping Healthy	5.1 Light sources 5.2 Darkness 5.3 The Sun appears to move!	1.1- habitats 1.2- Plants in different habitats 1.3- Animals in different habitats 1.4- Rocks and the environment 1.5- How can we care for our environment?	3.1 Natural and made materials 3.2 Properties of materials 3.3 Using the right material 3.4 Testing materials 3.5 Changing materials	2.1 Forces around us 2.2 Changing shape 2.3 Changing speed 2.4 Changing direction	6.1 Where do we use electricity? 6.2 Keep safe with electricity 6.3 Making circuit	
Humanities	Why do we have rules? Compare rules and connect them to rights and responsibilities.		What was it like to live here 100 years ago? Compare past and present life using different sources.		How can we look after our place? Explore environmental issues and suggest practical actions.		
PE	Gymnastics & Movement – balances, rolls, jumps and sequences. Dance & Creative Movement – rhythm, direction and choreography.	Cooperative Games – communication and problem-solving. Health & Wellbeing – warm-ups, cool-downs and healthy bodies.	Invasion Games – football, handball and basketball. Net/Wall Games – sending and receiving skills.	Target Games – aiming and accuracy. Fitness & Movement – stamina, agility and coordination.	Athletics – running, jumping and throwing. Striking & Fielding – cricket and rounders.	Outdoor & Adventure – orienteering and team challenges. Healthy Lifestyle – nutrition, hydration and the importance of exercise.	
Music	Read and draw the stave and treble clef Read and write Middle C, D & E Improvise using the C major scale Perform on tuned percussion Sing confidently in groups and individually	Read and write F and G on the stave Develop two-part harmony singing Perform complex rhythms on percussion Use tuned and untuned percussion Strengthen pulse and pitch awareness	Recognise and perform a drone Improvise rhythms over a drone Use tuned and untuned percussion Extend a repertoire of songs across different genres Develop improvisation and ensemble skills Develop observational skills through still-life painting Arrange objects to create balanced compositions Improve colour mixing and brush control	Explore close-up observational painting inspired by Georgia O'Keeffe Paint natural objects from observation Study how artists portray nature up close Arrange elements within a composition Experiment with scale and proportion	Create programme music Compose music for stories Use music to express characters, moods and events Sing and play with confidence and control Perform story-based music	Appraise music using appropriate vocabulary Read and perform scores from Middle C to G Play tuned percussion instruments confidently Sing and perform in class ensemble parts Prepare for the ISoM Step 2 Ensemble Examination	
Art	Identify warm and cool colours Paint using natural materials (leaves, sticks) Create simple layered backgrounds Mix colours inspired by autumn scenes Explore basic shapes in painted landscapes	Practise mixing colour tints and shades Create simple landscapes with foreground and background Use colour to show atmospheric perspective Develop painting techniques inspired by seasons Explore balance and harmony in compositions	Develop observational skills through still-life painting Arrange objects to create balanced compositions Improve colour mixing and brush control Explore and replicate simple textures and forms Paint everyday objects with shadows and highlights	Explore close-up observational painting inspired by Georgia O'Keeffe Paint natural objects from observation Study how artists portray nature up close Arrange elements within a composition Experiment with scale and proportion	Create paintings based on chosen themes (seaside, forests) Use composition to tell simple stories Explore background, middle-ground & foreground Use colours to express moods and feelings Study artists known for landscape painting	Create themed paintings expressing feelings (joy, peace) Develop skills to describe artistic choices Prepare a collection of paintings for a portfolio Reflect on individual painting progress Prepare for ISoM Painting Step 1	
British Values	Mutual Respect	Democracy	Rule of Law	Tolerance and Compassion	Responsibility and Accountability	Global Citizenship & Cultural Awareness	
Cultural Identity	My UAE – Identity, Belonging & Leadership	Our Heritage – From Desert to Nation	Our Values – Respect, Tolerance & Community	Our Language, Stories & Traditions	Our Land – Sustainability & Responsibility	Our Future – Innovation, Ambition & UAE 2031	
Social Studies	الوحدة الوطنية: الإمارات العربية المتحدة القيم: التسامح، الاحترام، المسؤولية التراث: المهرجانات، الفنون الشعبية	الوحدة الوطنية: الإمارات العربية المتحدة القيم: التسامح، الاحترام، المسؤولية التراث: المهرجانات، الفنون الشعبية	الوحدة الوطنية: الإمارات العربية المتحدة القيم: التسامح، الاحترام، المسؤولية التراث: المهرجانات، الفنون الشعبية	الوحدة الوطنية: الإمارات العربية المتحدة القيم: التسامح، الاحترام، المسؤولية التراث: المهرجانات، الفنون الشعبية	الوحدة الوطنية: الإمارات العربية المتحدة القيم: التسامح، الاحترام، المسؤولية التراث: المهرجانات، الفنون الشعبية	الوحدة الوطنية: الإمارات العربية المتحدة القيم: التسامح، الاحترام، المسؤولية التراث: المهرجانات، الفنون الشعبية	
MSCs	Fairness and Caring Explore fairness, kindness, sharing, apologies and how choices affect relationships and feelings.	Identity and Belonging Recognise individual differences, groups, rules and how UAE culture and heritage contribute to belonging.	Care and Honesty Develop responsibility for self and others while exploring honesty and caring actions in shared communities.	Stories and UAE Heritage Explore traditional stories, symbols and traditions and how they preserve identity and connect people to the UAE.	Living in the UAE Locate the seven emirates and explore Islamic culture, traditional food, museums and features of UAE life.	Money, Services and Community Life Understand UAE currency, shopping and trade, and how emergency services support safe communities.	
Arabic A	الوحدة الوطنية: الإمارات العربية المتحدة القيم: التسامح، الاحترام، المسؤولية التراث: المهرجانات، الفنون الشعبية	الوحدة الوطنية: الإمارات العربية المتحدة القيم: التسامح، الاحترام، المسؤولية التراث: المهرجانات، الفنون الشعبية	الوحدة الوطنية: الإمارات العربية المتحدة القيم: التسامح، الاحترام، المسؤولية التراث: المهرجانات، الفنون الشعبية	الوحدة الوطنية: الإمارات العربية المتحدة القيم: التسامح، الاحترام، المسؤولية التراث: المهرجانات، الفنون الشعبية	الوحدة الوطنية: الإمارات العربية المتحدة القيم: التسامح، الاحترام، المسؤولية التراث: المهرجانات، الفنون الشعبية	الوحدة الوطنية: الإمارات العربية المتحدة القيم: التسامح، الاحترام، المسؤولية التراث: المهرجانات، الفنون الشعبية	
Arabic B	الوحدة الوطنية: الإمارات العربية المتحدة القيم: التسامح، الاحترام، المسؤولية التراث: المهرجانات، الفنون الشعبية	الوحدة الوطنية: الإمارات العربية المتحدة القيم: التسامح، الاحترام، المسؤولية التراث: المهرجانات، الفنون الشعبية	الوحدة الوطنية: الإمارات العربية المتحدة القيم: التسامح، الاحترام، المسؤولية التراث: المهرجانات، الفنون الشعبية	الوحدة الوطنية: الإمارات العربية المتحدة القيم: التسامح، الاحترام، المسؤولية التراث: المهرجانات، الفنون الشعبية	الوحدة الوطنية: الإمارات العربية المتحدة القيم: التسامح، الاحترام، المسؤولية التراث: المهرجانات، الفنون الشعبية	الوحدة الوطنية: الإمارات العربية المتحدة القيم: التسامح، الاحترام، المسؤولية التراث: المهرجانات، الفنون الشعبية	

Islamic A	الله ربى سورة الفاتحة الصلوة طريق الجنة الركان الاسلام سورة الانعام موك الرسول محمد صلى الله عليه وسلم	الله الرحمن سورة الفيل دعاء اليوم ابو هريرة رضي الله عنه القصص الرحمة بالحيوان	سورة الفلق الركان الايمان ادب النظافة في الاسلام المسلمون عون لاجلهم ابو اسحق رسولنا محمد صلى الله عليه وسلم في رعاية بيته واهله	الله الخلق العظيم سورة التاسي مجالتي نور مجدي الله صين الفلق سورة اقرآن	احب ماقولتك ربى سورة الكوثر اسماء بنت ابى بكر الصديق من اذاب الضمير حديث الرحمة	التسامح احب الزواجة خبركم من بعد القرآن وطفه سورة النصر
Islamic B	Unit 1 Surah Al-Fatihah The Birth of Prophet Muhammad ﷺ The Pillars of Islam I Love My Family Truthfulness is the Way to Paradise	Surah Al-Fil Allah, the All-Beneficent Ablution Surah Al-Falaq Bedtime Supplication (Du'a) Abu Hurayrah Kindness to Animals Abu Hurayrah, May Allah Be Pleased with Him	Unit 3 Surah Al-Ikhas Pillars of Islamic Belief Islamic Etiquette of Cleanliness I Love My Family A Muslim Helps His Brother Our Prophet Muhammad Nurtured by His Grandfather and Uncle Allah, the Great Creator	Unit 4 My Prayer is the Light of My Life Surah An-Nas Righteousness is Good Character Be Beneficial I Love the Creatures of My Lord	Unit 5 Surah Al-Masad Some of the Manners of Eating	Unit 6 Surah Al-Kawthar Tolerance
Computing	Digital world	Exploring algorithms	Programming	Discovering data	Networks and Internet	Innovation Project
E-Safety	Meet the Digital Citizens	Screen time for digital citizens	Staying safe online	Digital footprints	ation for digital citizens Cyberbullying or standing	Information & Media literacy
Entrepreneurship & Innovation	Design The Next Toy Craze	Eating The Frog	Storytellers	Bargain Hunters	Badges Of Honour	Sprouting 2.0