

Year 1 - Yearly Overview 2026-2027

	Term 1		Term 2		Term 3	
	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
SPAG Focus	- Using capital letters - Using and - Compound words	- Using and - Plural noun endings - Full stops	- Capital letters and full stops - Using the, a and an - Plurals	- Using and because - Common words	- Using a, an and the - Capital letter and joining in handwriting - Using capital I	- Verb endings - Linking rhyme to spelling - Reading Words with hyphens - Capital letters and full stops
Reading Focus	Vocabulary Summarise Retrieval	Vocabulary Prediction Retrieval	Vocabulary Explanation Retrieval	Explanation Retrieval Inference	All content domains	All content domains
Phonics	Phase 3–4 Consolidation – Revising previously taught GPCs and strengthening blending and segmenting. Children will read and spell words containing taught sounds, including adjacent consonants, and develop confidence with decodable texts.	Phase 5 – Alternative Spellings – Introducing alternative graphemes for familiar phonemes. Children will practise reading and spelling words with different representations of the same sound and develop automatic recognition of taught GPCs.	Phase 5 – Alternative GPCs & Tricky Words – Continuing alternative spellings and pronunciations, developing accuracy in decoding and encoding. Children will read longer and unfamiliar words and consolidate common exception/tricky words.	Phase 5 – Application & Fluency – Applying phonics knowledge to reading and spelling increasingly complex words, including two-syllable words. Children will practise reading decodable books accurately, fluently and with expression.	Phonics Screening Preparation – Consolidating Phase 3-5 GPCs, alternative pronunciations, blending, segmenting and common exception words. Children will practise real and pseudo-words and develop confidence for the Year 1 Phonics Screening Check.	Consolidation & Transition to Year 2 – Reviewing all taught GPCs and addressing individual gaps. Children will strengthen decoding, spelling and reading fluency while applying phonics independently across reading and writing.
Spelling	The statutory requirements of the Year 1 Spelling Curriculum include the common exception words: door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents					
English Reading	Unit 1 – Fiction – Stories with familiar themes - It's Much Too Early! - Don't Split the Milk! - Hide and Seek - I Have Lost My Scarf	Unit 2 & Unit 5 – Non-Fiction – Recounts & Instructions - My First Train Trip - A Week in the Holidays - A Trip to a Theme Park - Jared's Postcard - Maps and sounds - How to make colours - How to make muffins	Unit 4 – Fiction – Traditional Tales - The Story of Chicken Licken - Bread Men - Mix a Pancake - The Big Pancake - One Day in the	Unit 8 – Non-Fiction – Information Texts - Book covers - Contents page - Barn Owls Report - Dictionary - Emperor Penguins Fact File - Harp Seal Report	Unit 7 – Fiction – Stories with Fantasy Settings - Dragon Land - The Grass House - How to Catch a Star - We're Going on a Bear Hunt - Bedtime for Monsters	Unit 3, 6 & 9 – Poetry – Traditional Rhymes, Simple Rhymes and Theme Poems - Fingers all - One, two, buckle my shoe - My eyes can see - Sand In... - Laughing time - Bad day, good day
English Writing	Write a simple story in a zig-zag book	- Recount writing - Recipe writing	Write new story endings	Report writing including Facts	Write a scary story	- Write a colour poem - Write an A-Z of feelings
English Speaking & Listening	- Retell a story using a story map and puppets - Listen to a rhyming story - Ask a book character questions - Act a story using masks	- Retell a diary using pictures - Retell a recount using pictures - Listen for –s and –es plurals - Talk about and describe signs - Act the meaning of a sign	- Retell a story in groups with masks - Talk about story endings - Listen carefully to answer questions - Join in with a story in groups - Act a story in a group	- Describe an animal - Listen to match information with pictures - Play a game to recall the alphabet	- Listen carefully to answer questions - Listen to follow a text - Act a story - Retell a story	- Perform an action poem in pairs - Listen to rhyme in a story - Listen to a poem and give feedback - Listen to a poem to help with imagination - Listen carefully to recall information
Maths	1.1 Numbers upto 20 1.2 Time	1.3 Shapes, direction and movement.	1.4 Addition, subtraction and doubles	1.5 Money 1.6 Measurement	1.7 Fractions	1.8 Statistical methods
Science	5.1 Our bodies 5.2 Our Amazing senses 5.3 Similar and different 5.4 Staying Alive	3.1 Different materials 3.2 Properties of materials 3.3 Sorting materials 3.4 Changing materials	6.1 Moving things 6.2 Push and pull forces 6.3 Making things move 6.4 Floating and Sinking 6.5 Magnets can pull	1.1 Animals and plants alive! 1.2 Parts of a plant 1.3 Plants and light 1.4 Plants need water	2.1 Sound Sources 2.2 Loud and quiet 2.3 Sound moves	4.1 Planet Earth 4.2 Heat and light from the Sun 4.3 Rocks 4.4 Soil
Science Investigations	Finding Materials Rough and smooth fabrics	Rough and smooth fabrics Sorting materials by observing and testing Which rubber band stretches most?	How far will it roll? How far will it slide? Measure the push and the slide Air helps things float Which materials are magnetic?	What living things can we find? Observing plant parts What happens to a plant with no light ? How plants get water?	Find that sound! Do big ears helps us hear? Does sound change as it moves?	Make a model of the Sun and the Earth? Making rocks wet What is on the sea floor? Testing soil
Humanities	Why do we have rules? Explore familiar rules and how they keep people safe.		What was it like to live here 100 years ago? Explore everyday life in the UAE using simple sources.		How can we look after our place? Explore the local environment and simple ways to care for it.	
PE	Fundamental Movement & Gymnastics – travelling, balancing, jumping and rolling. Dance & Creative Movement – rhythm, shapes and movement patterns.	Cooperative Games – teamwork and following instructions. Health & Wellbeing – warm-ups, cool-downs and why exercise is important.	Games & Ball Skills – throwing, catching, kicking and dribbling. Team Games – cooperation, movement and simple rules.	Target Games – aiming, throwing and accuracy. Personal Fitness – simple activities to develop stamina and coordination.	Athletics – running, jumping and throwing. Striking & Fielding – striking, throwing and catching.	Outdoor & Adventure – simple challenges and teamwork. Healthy Lifestyles – exercise, hydration, rest and healthy choices.
Music	Listen and respond to sounds in the environment Describe sounds using musical vocabulary Create narrative soundscapes Use voices, tuned and untuned instruments Develop musical, geographic & environmental awareness	Develop basic conducting skills Direct the class orchestra Play short and long sounds on percussion Explore tuned and untuned percussion Develop a clear sense of pulse	Recognise the difference between rhythm and beat Play simple rhythms in basic time signatures Use tuned and untuned percussion Build a repertoire of simple songs Sing and play songs using intervals up to an octave	Recognise rhythmic patterns and ostinatos Play the C major scale up to the dominant Practise tuned percussion in C major Perform simple songs on untuned percussion Develop rhythm and ensemble skills	Create instruments using recycled materials Compose music for recycled instruments Sing with a clear, confident tone Explore songs from different languages Develop creativity through music-making	Read and create graphic scores Perform graphic scores using tuned and untuned percussion Sing and play as a class ensemble Develop ensemble and performance skills Prepare for the ISo!l Step 1 Ensemble Examination
Art	Make marks using crayons, chalk & paint Identify and name primary colours: red, yellow & blue Respond to music through expressive painting	Mix primary colours to create secondary colours Create paintings using geometric shapes Develop simple repeating patterns	Explore textures using sponges, brushes & fingers Create animal paintings with simple shapes Use expressive colours in artwork	Create a colour wheel using primary & secondary colours Create paintings to express different feelings	Paint a scene from a traditional tale Apply learned painting techniques Explore pastels and watercolours	Create a personal 'My Colourful World' artwork Curate a class display of finished paintings Explain your favourite artwork
British Values	Mutual Respect	Democracy	Rule of Law	Tolerance and Compassion	Responsibility and Accountability	Global Citizenship & Cultural Awareness
Cultural Identity	My UAE - Identity, Belonging & Leadership	Our Heritage - From Desert to Nation	Our Values - Respect, Tolerance & Community	Our Language, Stories & Traditions	Our Land - Sustainability & Responsibility	Our Future - Innovation, Ambition & UAE 2031
Arabic A	التعرف إلى الحروف (أ، ب، ج، د، هـ، ز، ح، ط، ي) مع الحركات القصيرة والدمود (أ، و، ي). وتعتمد على الحروف ومحتوى، والتعرف إلى موضع الحرف في الكلمة (أول، وسط، آخر). وربطه بكلمات وصور تبدأ بالحرف.	التعرف إلى الحروف (أ، ب، ج، د، هـ، ز، ح، ط، ي) مع الحركات القصيرة والدمود (أ، و، ي). وتعتمد على الحروف ومحتوى، والتعرف إلى موضع الحرف في الكلمة (أول، وسط، آخر). وربطه بكلمات وصور تبدأ بالحرف.	التعرف إلى الحروف (أ، ب، ج، د، هـ، ز، ح، ط، ي) مع الحركات القصيرة والدمود (أ، و، ي). وتعتمد على الحروف ومحتوى، والتعرف إلى موضع الحرف في الكلمة (أول، وسط، آخر). وربطه بكلمات وصور تبدأ بالحرف.	التعرف إلى الحروف (أ، ب، ج، د، هـ، ز، ح، ط، ي) مع الحركات القصيرة والدمود (أ، و، ي). وتعتمد على الحروف ومحتوى، والتعرف إلى موضع الحرف في الكلمة (أول، وسط، آخر). وربطه بكلمات وصور تبدأ بالحرف.	التعرف إلى الحروف (أ، ب، ج، د، هـ، ز، ح، ط، ي) مع الحركات القصيرة والدمود (أ، و، ي). وتعتمد على الحروف ومحتوى، والتعرف إلى موضع الحرف في الكلمة (أول، وسط، آخر). وربطه بكلمات وصور تبدأ بالحرف.	التعرف إلى الحروف (أ، ب، ج، د، هـ، ز، ح، ط، ي) مع الحركات القصيرة والدمود (أ، و، ي). وتعتمد على الحروف ومحتوى، والتعرف إلى موضع الحرف في الكلمة (أول، وسط، آخر). وربطه بكلمات وصور تبدأ بالحرف.
Arabic B	التعرف إلى الحروف (أ، ب، ج، د، هـ، ز، ح، ط، ي) مع الحركات القصيرة والدمود (أ، و، ي). وتعتمد على الحروف ومحتوى، والتعرف إلى موضع الحرف في الكلمة (أول، وسط، آخر). وربطه بكلمات وصور تبدأ بالحرف.	التعرف إلى الحروف (أ، ب، ج، د، هـ، ز، ح، ط، ي) مع الحركات القصيرة والدمود (أ، و، ي). وتعتمد على الحروف ومحتوى، والتعرف إلى موضع الحرف في الكلمة (أول، وسط، آخر). وربطه بكلمات وصور تبدأ بالحرف.	التعرف إلى الحروف (أ، ب، ج، د، هـ، ز، ح، ط، ي) مع الحركات القصيرة والدمود (أ، و، ي). وتعتمد على الحروف ومحتوى، والتعرف إلى موضع الحرف في الكلمة (أول، وسط، آخر). وربطه بكلمات وصور تبدأ بالحرف.	التعرف إلى الحروف (أ، ب، ج، د، هـ، ز، ح، ط، ي) مع الحركات القصيرة والدمود (أ، و، ي). وتعتمد على الحروف ومحتوى، والتعرف إلى موضع الحرف في الكلمة (أول، وسط، آخر). وربطه بكلمات وصور تبدأ بالحرف.	التعرف إلى الحروف (أ، ب، ج، د، هـ، ز، ح، ط، ي) مع الحركات القصيرة والدمود (أ، و، ي). وتعتمد على الحروف ومحتوى، والتعرف إلى موضع الحرف في الكلمة (أول، وسط، آخر). وربطه بكلمات وصور تبدأ بالحرف.	التعرف إلى الحروف (أ، ب، ج، د، هـ، ز، ح، ط، ي) مع الحركات القصيرة والدمود (أ، و، ي). وتعتمد على الحروف ومحتوى، والتعرف إلى موضع الحرف في الكلمة (أول، وسط، آخر). وربطه بكلمات وصور تبدأ بالحرف.
Islamic A	الوحدة الشاملة: الوحدة الوطنية والقيم الدرس الأول: الله خلق الدرس الثاني: الله رب العالمين الدرس الثالث: الله رب العالمين	الوحدة الشاملة: الوحدة الوطنية والقيم الدرس الأول: الله خلق الدرس الثاني: الله رب العالمين الدرس الثالث: الله رب العالمين	الوحدة الشاملة: الوحدة الوطنية والقيم الدرس الأول: الله خلق الدرس الثاني: الله رب العالمين الدرس الثالث: الله رب العالمين	الوحدة الشاملة: الوحدة الوطنية والقيم الدرس الأول: الله خلق الدرس الثاني: الله رب العالمين الدرس الثالث: الله رب العالمين	الوحدة الشاملة: الوحدة الوطنية والقيم الدرس الأول: الله خلق الدرس الثاني: الله رب العالمين الدرس الثالث: الله رب العالمين	الوحدة الشاملة: الوحدة الوطنية والقيم الدرس الأول: الله خلق الدرس الثاني: الله رب العالمين الدرس الثالث: الله رب العالمين
Islamic B	Unit 1: Islamic Creed and Belief (Aqeedah) Lesson 1: Allah, the Creator Lesson 3: Allah, the Most Merciful Lesson 5: The Two Testimonies of Faith (Shahada)	Unit 2: Prophet's Biography (Seerah) and Worship Lesson 6: The Birth of the Prophet ﷺ Lesson 7: The Call to Prayer (Adhan) Lesson 8: Prayer Times	Unit 3: The Holy Qur'an (Part 1) Lesson 9: Surah Al-Asr Lesson 11: Surah Al-Masad Lesson 13: Surah Al-Ma'un	Unit 4: Pillars of Islam and Qur'anic Recitation Lesson 14: Fasting (Sawm) Lesson 15: The Pillars of Islam Lesson 16: Surah Quralah	Unit 5: Islamic Morals and Values Lesson 2: Etiquette of Dealing with People Lesson 4: I Love Cleanliness Lesson 10: Cheerful Countenance Lesson 12: Obedience to Parents	Unit 6: Social Manners and Behaviour Lesson 17: Etiquette of Bus Riding Lesson 18: Etiquette of Play Lesson 19: Etiquette of Mobile Phone Usage Lesson 20: Etiquette of Conversation
Computing	Digital world	Exploring algorithms	Programming	Discovering data	Innovation Project	Innovation Project
E-Safety	Meet the Digital Citizens	Screen time for digital citizens	Staying safe online	Digital footprints	Media Literacy	Information & Media Literacy