

FS2 - Yearly Overview 2026-2027

Subject	Term 1		Term 2		Term 3	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal, Social & Emotional Development	- Establish secure relationships and positive classroom behaviour. - Develop independence and responsibility. - Recognise and communicate emotions. - Follow routines and classroom expectations. - Develop cooperation, turn-taking and respect. - Develop confidence as a learner.	- Develop understanding of relationships and community. - Manage emotions with increasing independence. - Develop empathy and consideration for others. - Resolve simple conflicts appropriately. - Demonstrate responsibility for belongings and classroom resources.	- Develop resilience and perseverance. - Work collaboratively with peers. - Take responsibility for classroom tasks. - Develop confidence solving problems. - Reflect on achievements and next steps.	- Develop healthy relationships. - Understand healthy choices. - Develop self-regulation. - Demonstrate increasing independence. - Recognise personal achievements and areas for development.	- Develop respect for similarities and differences. - Demonstrate independence and responsibility. - Work effectively in teams. - Develop confidence in unfamiliar situations. - Strengthening self-regulation and perseverance.	- Develop independence and confidence for transition to Year 1. - Manage emotions and behaviour appropriately. - Demonstrate resilience and perseverance. - Develop positive learning behaviour. - Take responsibility for personal belongings and classroom routines. - Celebrate individual achievements and progress.
Communication & Language	- Listen attentively during stories, discussions and teaching. - Follow increasingly complex instructions. - Develop vocabulary across curriculum experiences. - Respond appropriately to questions.	- Develop sustained attention. - Participate in group conversations. - Use new vocabulary confidently. - Explain ideas and experiences. - Listen to and respond to peers.	- Use increasingly precise vocabulary. - Explain observations and ideas. - Ask relevant questions. - Listen to extended stories and information. - Develop confidence in group discussion.	- Use language to explain, describe and reason. - Develop understanding of "why", "how" and "what if" questions. - Listen and respond thoughtfully. - Develop narrative skills. - Speak confidently in different contexts.	- Speak confidently to different audiences. - Use subject-specific vocabulary. - Listen attentively and respond appropriately. - Explain ideas using increasingly complex language. - Participate in collaborative discussions.	- Listen attentively and respond appropriately. - Follow multi-step instructions. - Communicate confidently with adults and peers. - Explain ideas, reasoning and experiences. - Develop vocabulary required for transition to Year 1.
Phonics	Phase 2 – Introducing Phonics – Developing phonemic awareness and introducing the first set of grapheme-phoneme correspondences. Children will practise recognising, saying, blending and segmenting sounds and begin reading and spelling simple CVC words.	Phase 2 – Building Blending & Segmenting – Continuing to introduce new GPCs while developing confidence in oral blending, segmenting and reading CVC words. Children will begin to read and spell simple words and captions using taught sounds and common tricky words.	Phase 3 – Introducing Digraphs – Introducing new consonant and vowel sounds, including common digraphs. Children will develop their ability to blend and segment words containing taught GPCs and begin reading longer words and simple captions.	Phase 3 – Consolidation & Application – Consolidating Phase 3 GPCs and introducing further digraphs and trigraphs. Children will apply their phonics knowledge to read and spell words, captions and simple sentences, while developing accuracy and confidence.	Phase 4 – Adjacent Consonants – Developing fluency with previously taught GPCs and applying them to words containing adjacent consonants. Children will read and spell longer words, practise blending and segmenting, and increase their reading fluency.	Phase 4 – Consolidation & School Readiness – Consolidating Phase 2-4 knowledge and securing blending, segmenting, decoding and spelling skills. Children will read simple sentences and decodable books with increasing independence and confidence, preparing for Year 1 phonics.
English	- Consolidate rhyme, alliteration and oral blending. - Introduce/revise appropriate GPCs. - Develop recognition of high-frequency/tricky words as appropriate. - Develop story comprehension and sequencing. - Encourage purposeful writing.	- Develop blending and segmenting. - Read simple decodable words where developmentally appropriate. - Develop comprehension through questioning. - Retell familiar stories. - Write labels, captions and simple sentences with appropriate punctuation.	- Develop fluent blending and segmenting. - Develop comprehension and prediction. - Write simple sentences independently where appropriate. - Develop spelling of taught words and common tricky words, sentences.	- Develop reading accuracy and fluency. - Develop comprehension and inference at an appropriate level. - Write simple connected ideas. - Apply phonics knowledge to spelling. - Develop independent writing behaviour.	- High frequency words. - Develop reading fluency and comprehension. - Develop sentence structure and punctuation appropriate to stage. - Create stories and information texts. - Develop independent editing and checking behaviour.	- Blend and segment. - Read age-appropriate decodable texts with increasing fluency. - Develop comprehension through questioning and discussion. - Write simple sentences and short pieces.
Maths	- Recognise and represent numbers. - Explore composition of numbers. - Compare quantities and numbers. - Develop shape, space and measure vocabulary. - Explore patterns.	- Compare numbers and quantities. - Explore addition and subtraction through practical contexts. - Develop understanding of shape and spatial relationships. - Explore measures including length, weight, capacity and time. - Continue and create patterns.	- Explore numbers and quantities in greater depth. - Develop addition and subtraction concepts. - Explore doubling, sharing and grouping. - Develop spatial reasoning. - Explore patterns, shape and measure. - Solve practical mathematical problems.	- Develop secure number sense. - Explore number bonds and relationships. - Solve addition and subtraction problems. - Explore doubling, halving, sharing and grouping. - Develop understanding of time. - Explore money and practical mathematical situations.	- Apply mathematical knowledge to real-life problems. - Develop number fluency. - Explore measurement and comparison. - Develop spatial reasoning. - Investigate patterns and relationships. - Explain mathematical thinking.	- Consolidate number knowledge and fluency. - Apply addition and subtraction strategies. - Develop understanding of number relationships. - Consolidate shape, space and measure. - Solve practical problems independently. - Explain mathematical thinking. - Develop readiness for Year 1 mathematics.
Understanding the World	- Explore self, family and community. - Investigate seasonal changes. - Explore natural materials and living things. - Discuss similarities and differences. - Develop appropriate use of technology.	Understanding the World - Explore families and different communities. - Discuss celebrations and traditions respectfully. - Explore homes, environments and seasonal changes. - Explore past and present through children's experiences.	- Investigate animals and habitats. - Explore plant growth and life cycles. - Investigate changes in the natural environment. - Develop understanding of caring for living things. - Make simple observations and predictions.	- Explore healthy lifestyles. - Investigate growth and human life cycles. - Explore changes over time. - Discuss occupations and community roles. - Explore technology and its purposes.	- Explore different countries, cultures and communities. - Compare environments. - Explore journeys and transport. - Investigate maps and simple geographical concepts. - Develop awareness of the wider world.	- Reflect on learning and personal development. - Explore transition and changes. - Consolidate knowledge of the natural and wider world. - Demonstrate independence using age-appropriate technology. - Discuss future aspirations and school experiences.
P.E.	Fundamental Movement – running, jumping, hopping, skipping and changing direction. Gymnastics & Balance – rolling, balancing, travelling and simple sequences.	Dance & Creative Movement – rhythm, shapes, expression and movement patterns. Health & Wellbeing – warm-ups, cool-downs and understanding the benefits of exercise.	Ball Skills – rolling, throwing, catching, kicking and stopping a ball. Target Games – aiming, throwing, rolling and developing accuracy.	Team & Cooperative Games – taking turns, following rules and working together. Fitness Through Play – obstacle courses, chasing games, agility and stamina.	Athletics – running, jumping and throwing activities. Striking & Fielding – striking, catching, throwing and retrieving equipment.	Outdoor & Adventure – obstacle courses, climbing, balancing and navigation. Transition to Year 1 – applying fundamental movement and ball skills through simple structured games.
Music	- Develop pulse, rhythm and pitch. - Sing confidently in groups. - Explore instruments and sound. - Respond to musical changes. - Create simple rhythmic patterns.	- Explore rhythm, pitch and dynamics. - Learn and perform songs. - Develop musical memory. - Create simple rhythmic compositions. - Respond creatively to music.	- Explore animal/environment-inspired sounds. - Develop rhythmic patterns. - Combine singing and movement. - Perform individually and in groups. - Explore simple composition.	- Develop confidence in performance. - Explore tempo, dynamics and rhythm. - Create repeated musical patterns. - Respond to different musical styles. - Develop ensemble skills.	- Explore music from different cultures. - Develop performance skills. - Create and perform rhythmic patterns. - Explore instruments. - Develop musical expressions.	- Perform confidently as an individual and group. - Consolidate rhythm, pitch and musical vocabulary. - Create and perform simple compositions. - Respond creatively to music. - Celebrate learning through performance.

Art	•Develop control of drawing and painting tools. •Explore color mixing. •Develop observational drawing. •Explore texture and materials. •Create artwork linked to children's experiences.	•Explore cultural and seasonal artwork. •Develop painting techniques. •Explore printing, collage and mixed media. •Develop patterns and design. •Evaluate and discuss creative work.	•Develop observational drawing. •Create animal and plant representations. •Explore natural textures. •Develop modelling skills. •Experiment with mixed media.	•Explore self-portraiture and identity. •Develop color and composition. •Experiment with different artistic techniques. •Create 2D and 3D artwork. •Talk about artistic choices.	•Explore artists and artistic styles. •Develop cultural art experiences. •Experiment with pattern and design. •Create individual and collaborative artwork. •Develop ability to discuss and evaluate artwork.	•Consolidate creative techniques. •Select materials and tools independently. •Create purposeful individual and collaborative artwork. •Reflect on artistic development. •Create a final EYFS creative portfolio.
British Values	Mutual Respect	Democracy	Rule of Law	Tolerance and Compassion	Responsibility and Accountability	Global Citizenship & Cultural Awareness
Cultural Identity	My UAE – Identity, Belonging & Leadership	Our Heritage – From Desert to Nation	Our Values – Respect, Tolerance & Community	Our Language, Stories & Traditions	Our Land – Sustainability & Responsibility	Our Future – Innovation, Ambition & UAE 2031
Arabic	التعرّف إلى الحروف (أ، ب، ت، ث، ج) مع الحركات القصيرة، وتمييز شكل الحرف وصوته، وربطه بصور كلمات تبدأ به. التعرف إلى أيام الأسبوع والحواس الخمس.	التعرّف إلى الحروف (ح، خ، د، ذ، ر) مع الحركات القصيرة، وتمييز شكل الحرف وصوته، وربطه بصور كلمات تبدأ به. التعرف إلى الأرقام والألوان الأساسية.	التعرّف إلى الحروف (ز، س، ش، ص، ض) مع الحركات القصيرة، وتمييز شكل الحرف وصوته، وربطه بصور كلمات تبدأ به. التعرف إلى الفواكه والخضروات.	التعرّف إلى الحروف (ط، ظ، ع، غ) مع الحركات القصيرة، وتمييز شكل الحرف وصوته، وربطه بصور كلمات تبدأ به. التعرف إلى الأشكال الهندسية وأجزاء الجسم.	التعرّف إلى الحروف (ف، ق، ك، ل، م) مع الحركات القصيرة، وتمييز شكل الحرف وصوته، وربطه بصور كلمات تبدأ به. التعرف إلى الفصول الأربعة والحيوانات.	التعرّف إلى الحروف (ن، هـ، و، ي) مع الحركات القصيرة، وتمييز شكل الحرف وصوته، وربطه بصور كلمات تبدأ به. استكمال التعرف إلى الحيوانات ومراجعة المفردات والحروف التي تم تعلمها.