

FS1 - Yearly Overview 2026-2027

	Term 1		Term 2		Term 3	
Subject						
Personal, Social & Emotional Development	Autumn 1 Settle confidently into the school environment and daily routines. Develop secure relationships with key adults and peers. Begin to recognise and express basic emotions. Develop awareness of classroom expectations and boundaries. Begin to develop independence with personal care. Practice sharing, turn-taking and cooperative play.	Autumn 2 •Develop confidence and independence. •Talk about family members and relationships. •Recognise a wider range of emotions. •Begin to manage feelings with adult support. •Develop positive relationships with peers. •Increase independence.	Spring 1 •Develop resilience when trying new activities. •Begin solving simple social problems. •Develop independence during routines. •Talk about likes, dislikes and preferences. •Develop confidence working in small groups.	Spring 2 •Develop understanding of caring for others and living things. •Manage emotions with increasing independence. •Develop cooperation and teamwork. •Demonstrate greater independence. •Begin reflecting on behaviour and choices.	Summer 1 •Develop confidence in unfamiliar situations. •Strengthening friendships and cooperation. •Develop independence in learning. •Talk about similarities-differences between people. •Demonstrate increasing self-regulation.	Summer 2 •Develop confidence and independence in preparation for FS2. •Follow routines with minimal adult support. •Manage emotions appropriately. •Develop positive relationships. •Reflect on achievements and celebrate progress.
Communication & Language	Listen to familiar adults and respond to simple instructions. Develop attention and listening skills through songs, stories and games. Introduce and reinforce everyday classroom vocabulary. Encourage children to communicate needs, ideas and experiences. Develop understanding through simple questions and conversations.	•Extend vocabulary related to family, home, school and community. •Listen to and respond to increasingly complex instructions. •Develop conversational skills. •Retell familiar experiences using simple language.	•Extending vocabulary through stories and real-life experiences. •Listen carefully and respond appropriately. •Develop descriptive language. •Encourage children to explain what they are doing. •Develop understanding of “why” and “how” questions.	•Use increasingly varied vocabulary. •Listen to longer stories. •Retell events in sequence. •Participate in group discussions. •Express ideas and experiences with increasing clarity.	•Participate confidently in conversations. •Develop vocabulary through thematic learning. •Listen and respond to peers. •Explain ideas and experiences. •Follow multi-step instructions with support.	•Communicate confidently with adults and peers. •Listen attentively during group activities. •Follow instructions independently. •Develop confidence speaking to a group. •Use vocabulary appropriately across different contexts.
Phonics	Listening & Sound Awareness – Developing careful listening through environmental sounds, body percussion, voice sounds and identifying differences between sounds. Children will explore rhythm, rhyme and alliteration through songs, stories and playful activities.	Rhythm, Rhyme & Oral Language – Developing awareness of rhyme, syllables, initial sounds and patterns in spoken language. Children will practise oral blending and segmenting through games, songs and everyday classroom activities.	Initial Sounds & Oral Blending – Identifying initial sounds in familiar words and objects, developing sound discrimination and beginning to orally blend and segment simple words.	Sound Talk & Phonemic Awareness – Strengthening children’s ability to hear, identify and manipulate sounds in words. Children will practise oral blending, segmenting and identifying sounds in different positions.	Introduction to Graphemes – Beginning to connect some familiar sounds with letters, while continuing to develop oral blending and segmenting. Children will explore letters through meaningful, multisensory activities.	Preparing for Reception Phonics – Consolidating listening, rhyme, alliteration, initial sounds, oral blending and segmenting, while developing confidence in recognising and talking about letters and sounds.
English / Literacy	Develop enjoyment of rhymes, books, stories and songs. Develop awareness of sounds in the environment. Join in with repeated phrases, rhymes and familiar stories. Begin recognizing own name and familiar symbols. Handle books appropriately and understand the print carries meaning.	•Develop phonological awareness through rhymes and environmental sounds. •Explore rhythm, rhyme and syllables. •Recognise and talk about own name. •Enjoy a range of quality children’s literature.	•Develop oral storytelling. •Explore initial sounds through meaningful experiences. •Develop rhyme and alliteration awareness. •Recognise familiar letters and environmental print. •Develop mark-making for different purposes.	•Develop phonological awareness. •Explore initial sounds and oral blending through appropriate activities. •Develop recognition of familiar letters. •Begin developing purposeful writing and name writing. •Respond to stories through discussion and creative activities.	•Develop phonological awareness and sound discrimination. •Develop oral blending and segmenting readiness. •Recognise an increasing range of letters/sounds. •Develop name writing and purposeful mark-making. •Retell and sequence familiar stories.	•Develop strong phonological awareness. •Consolidate rhyme, alliteration and initial sounds. •Develop oral blending and segmenting readiness. •Recognise familiar letters and sounds. •Develop confidence with name writing and purposeful writing.
Maths	Develop awareness of number through songs and rhymes. Begin counting objects in everyday situations. Explore sorting and matching. Develop understanding of simple concepts: big/small, more/fewer, long/short. Explore shapes and patterns through play.	•Develop secure counting within meaningful contexts. •Compare quantities using more/less and same. •Recognise and explore common 2D shapes. •Develop positional language and explore repeating patterns.	•Develop counting and one-to-one correspondence. •Compare size, weight and capacity. •Explore numbers through practical activities. •Investigate 2D and 3D shapes. •Develop understanding of simple sequences and patterns.	•Develop number recognition and counting. •Explore composition of small numbers. •Compare quantities. •Develop spatial awareness. •Explore length, height, capacity and weight.	•Develop secure counting skills. •Explore number relationships. •Solve simple practical problems. •Explore shape, space and measure. •Develop mathematical language.	•Consolidate counting and number knowledge. •Compare quantities and numbers. •Solve simple problems independently. •Consolidate shape, space and measure. •Recognise and continue simple patterns.
Understanding the World	Explore the classroom, school and immediate environment. Talk about family and familiar people. Explore natural materials using the senses. Notice changes in weather and the environment. Develop awareness of similarities and differences.	•Explore family traditions and celebrations. •Talk about homes and different types of homes. •Explore community helpers. •Investigate seasonal changes. •Use technology purposefully with adult guidance.	•Explore animals, plants and habitats. •Investigate natural objects. •Observe growth and change. •Explore materials using senses. •Talk about similarities and differences.	•Investigate life cycles. •Explore plants and growth. •Discuss healthy lifestyles. •Explore different environments. •Notice changes over time.	•Explore different cultures, transport, journeys and communities •Discuss places and environments. •Investigate natural and human-made environments. •Use age-appropriate technology to explore and communicate.	•Explore and reflect on changes and transition. •Discuss school routines and the wider community. •Continue investigating nature and the environment. •Develop independence using technology appropriately.
P.E.	Fundamental Movement – walking, running, crawling, climbing and exploring different ways of moving. Balance & Body Awareness – balancing, stretching, bending and changing body shapes.	Music & Movement – moving to different rhythms, sounds and music. Healthy Bodies – understanding exercise, rest and how our bodies feel when active.	Ball Exploration – rolling, pushing, carrying, throwing and kicking. Movement & Coordination – navigating simple obstacles and developing hand-eye/foot-eye coordination.	Cooperative Play – sharing equipment, taking turns and playing alongside others. Active Play – chasing games, movement challenges and developing stamina.	Outdoor Movement – running, jumping, climbing and exploring outdoor spaces. Striking & Throwing – hitting, throwing and retrieving large/light equipment.	Adventure & Obstacle Courses – climbing, crawling, balancing and problem-solving. Water & Sensory Movement – water confidence, splashing and movement activities where facilities allow.
Music	•Explore voice, rhythm and movement. •Join in with action songs and nursery rhymes. •Explore simple percussion instruments. •Respond to changes in tempo and volume. •Develop confidence performing simple songs.	•Explore steady beat and simple rhythms. •Sing familiar songs independently or in groups. •Experiment with instruments. •Move in response to music. •Explore sound-making using everyday objects.	•Explore rhythm and repeated patterns. •Develop singing skills. •Respond to musical contrasts. •Create simple rhythms. •Explore movement and dance.	•Develop confidence in performing. •Create simple musical patterns. •Explore rhythm and beat. •Respond to different types of music. •Combine movement, singing and instruments.	•Explore music from different cultures. •Develop rhythm and musical memory. •Perform familiar songs. •Create simple compositions. •Develop coordinated movement.	•Perform songs confidently. •Follow rhythm and beat. •Create and repeat simple patterns. •Explore musical instruments. •Participate in group performances.

Expressive Art and Design	•Explore color, texture and different materials. •Experiment with mark-making. •Explore painting, drawing, printing and collage. •Develop fine-motor control through creative activities. •Encourage children to express ideas freely through art.	•Explore family and self through creative expression. •Develop drawing and painting skills. •Explore printing and collage and mix to explore colours. •Create representations of familiar people and objects.	•Explore natural materials and textures. •Develop observational drawing. •Explore three-dimensional modelling. •Experiment with different tools. •Create artwork inspired by nature.	•Create representations of plants, animals and people. •Explore observational paintings. •Develop cutting, joining and modelling skills. •Explore texture and pattern. •Talk about and respond to artwork.	•Explore art from different cultures. •Experiment with patterns and symbols. •Develop creative independence. •Use a wider range of materials. •Create collaborative artwork.	•Select materials independently. •Develop control and precision. •Create purposeful artwork. •Talk about creative choices. •Build a portfolio of children's creative development.
British Values	Mutual Respect	Democracy	Rule of Law	Tolerance and Compassion	Responsibility and Accountability	Global Citizenship & Cultural Awareness
Cultural Identity	My UAE – Identity, Belonging & Leadership	Our Heritage – From Desert to Nation	Our Values – Respect, Tolerance & Community	Our Language, Stories & Traditions	Our Land – Sustainability & Responsibility	Our Future – Innovation, Ambition & UAE 2031
Arabic	التعريف إلى الحروف (أ، ب، ت، ث، ج)، وتمييز شكل كل حرف وصوته، وربطه بصور كلمات تبدأ به.	التعريف إلى الحروف (ح، د، ذ، ر)، وتمييز شكل كل حرف وصوته، وربطه بصور كلمات تبدأ به.	التعريف إلى الحروف (ز، س، ش، ص، ض)، وتمييز شكل كل حرف وصوته، وربطه بصور كلمات تبدأ به.	التعريف إلى الحروف (ط، ظ، ع، غ)، وتمييز شكل كل حرف وصوته، وربطه بصور كلمات تبدأ به.	التعريف إلى الحروف (ف، ق، ك، ل، م)، وتمييز شكل كل حرف وصوته، وربطه بصور كلمات تبدأ به.	التعريف إلى الحروف (ن، هـ، و، ي)، وتمييز شكل كل حرف وصوته، وربطه بصور كلمات تبدأ به.